**Classes\ Level :- second Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (how many are there ? )**

**2024-2025**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **1- Count up to 21**  **2- ask and answer short simple questions**  **3- recognize the new words that related to food**  **4- play a number a game** | **One** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right**  **2-Matching semi pictures**  **3- Drawing** | **1- Chick list** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards** |

**General information about students** 1**-**

**2-**

**3**-

**Semester Plan**

**Unit title( what time is it ?**

**Classes\ Level :- second Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **\*recognize simple word and phrases**  **\*tell the time**  **\*describe daily routines**  **\*sing a short song** | **Two** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Ask and answer**  **2-question**  **3- play the game**  **4- reading the dialogue** | **1- Chick list** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral**  **- Games** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards**  **5- colors** |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- second Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (what does look like )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **\*Describe people**  **\*Recognize the new words of the unit**  **\*Ask and answer simple questions** | **Three** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- matching semi pictures**  **2- tracing**  **3playing** | **1- Chick list** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards** |

**General information about students** 1**-**

**2-**

**3**-

**Semester Plan**

**Unit title (Review )**

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **\*revise language from previous units**  **Respond to short questions**  **Ask for and give information** | **Four** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right**  **2- playing**  **3- Drawing**  **4- matching** | **1-short exam** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards** |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (this is a present for you )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **\*recognize the new words**  **\*respond politely**  **\*ask and answer questions** | **FIVE** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **1ask and answer questions**  **2-tracing**  **3-reading the dialogue** | **1- cheek list** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards**  **5-wall chart** |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (like playing tennis )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **\*ask and answer the questions**  **What do you like doing ?**  **Recognize the new words of the unit**  **Recognize letter sounds .** | **Six** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **\*Asking and answering**  **question**  **\* Drawing**  **Matching\*** | **1- Chick list** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards** |

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (How old you spell it ?**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **\* Pronounce the letters of the alphabet correctly**    **\*recognize the new words of the lesson**  **\* ask and answer short questions** | **Seven** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **\*Reading Asking and answering**  **question**  **\*playing**  **Matching and tracing** | **1- Chick list** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral**  **-Game** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards** |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (Review )**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No** |
| **Tool** | **Strategy** | **To :**  **\*ask and answer simple questions**  **\* pronounce the letters of the alphabet correctly** | **Eight** |
| **I feel content with ---------------------------------------------------------------------------------------------------------**  **Challenges**  **----------------------------------------------------------------------------------------------------------------------------------**  **Suggestions for improvement**  **----------------------------------------------------------------------------------------------------------------------------------** | **\*counting \*Asking and answering**  **question**  **Matching\*** | **1-short exam** | **\*Performance-based Assessment**  **-performance**  **\* Observation**  **- Random**  **\* Communication**  **Lesson platform** | **-Direct Instruction**  **Lesson platform -**  **Work with book -**  **\*Group work**  **Pair works -**  **\*Activity – based learning**  **- Oral** | **1- Student's Book**  **2- Cassette**  **3- Board**  **4- Flash cards**  **5- colures** |

**General information about students** 1**-**

**2-**

**3**-