**Classes\ Level :- second Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (how many are there ? )**

**2024-2025**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****1- Count up to 21** **2- ask and answer short simple questions** **3- recognize the new words that related to food** **4- play a number a game**  | **One**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right** **2-Matching semi pictures** **3- Drawing**  | **1- Chick list**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards**  |

**General information about students** 1**-**

**2-**

**3**-

**Semester Plan**

**Unit title( what time is it ?**

**Classes\ Level :- second Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****\*recognize simple word and phrases** **\*tell the time** **\*describe daily routines** **\*sing a short song**  | **Two**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Ask and answer** **2-question** **3- play the game** **4- reading the dialogue**  | **1- Chick list**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral** **- Games**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards****5- colors**  |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- second Grade**

**Semester :- second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (what does look like )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****\*Describe people** **\*Recognize the new words of the unit** **\*Ask and answer simple questions**  | **Three**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- matching semi pictures** **2- tracing****3playing**  | **1- Chick list**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards**  |

**General information about students** 1**-**

**2-**

**3**-

**Semester Plan**

**Unit title (Review )**

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****\*revise language from previous units** **Respond to short questions** **Ask for and give information**  | **Four**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1- Tracing from left to right** **2- playing** **3- Drawing** **4- matching**  | **1-short exam**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards**  |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (this is a present for you )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****\*recognize the new words** **\*respond politely** **\*ask and answer questions**  | **FIVE**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **1ask and answer questions** **2-tracing** **3-reading the dialogue**  | **1- cheek list**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards****5-wall chart**  |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (like playing tennis )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****\*ask and answer the questions** **What do you like doing ?****Recognize the new words of the unit****Recognize letter sounds .**  | **Six**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **\*Asking and answering** **question** **\* Drawing** **Matching\***  | **1- Chick list**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards**  |

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (How old you spell it ?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****\* Pronounce the letters of the alphabet correctly** **\*recognize the new words of the lesson** **\* ask and answer short questions**  | **Seven**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **\*Reading Asking and answering** **question** **\*playing** **Matching and tracing**  | **1- Chick list**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral** **-Game**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards**  |

**General information about students** 1**-**

**2-**

**3**-

**Classes\ Level :- Second Grade**

**Semester :- Second**

Subject :- English Language

**Duration :-**

**Semester Plan**

**Unit title (Review )**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | **Associated Activities** | **Assessment** | **Instructional Strategies** | **Resources and Material** | **Outcomes** | **No**  |
| **Tool** | **Strategy** | **To :****\*ask and answer simple questions** **\* pronounce the letters of the alphabet correctly**  | **Eight**  |
|  **I feel content with ---------------------------------------------------------------------------------------------------------****Challenges****----------------------------------------------------------------------------------------------------------------------------------****Suggestions for improvement** **----------------------------------------------------------------------------------------------------------------------------------** | **\*counting \*Asking and answering** **question** **Matching\***  | **1-short exam**  | **\*Performance-based Assessment****-performance** **\* Observation** **- Random** **\* Communication****Lesson platform**  | **-Direct Instruction****Lesson platform -****Work with book -** **\*Group work****Pair works -** **\*Activity – based learning** **- Oral**  | **1- Student's Book** **2- Cassette** **3- Board** **4- Flash cards****5- colures**  |

**General information about students** 1**-**

**2-**

**3**-