**Content Analysis**

**Subject: English**

Class/ Level: 11th First semester Unit Title (1): Get the message Pages SB : 5 to 15

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| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes& values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Intonation patterns | To know how to communicate | Expressing emotionsUnderstanding a radio interview about emotional intelligenceUnderstanding an article about how animals communicateWriting An analytical essay | Present and past tenses, question tags, echo questions | Collocations with contact, message and touch, phrasal verbs, emotion adjectivesIdioms and phrases related to communication | (1)Get the message |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 11th First semester Unit Title (2): Looking ahead Pages SB : 16 to 29

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| --- | --- | --- | --- | --- | --- |
| Pronunciation | Attitudes& values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Stress in compound nouns | To know how to save the planet.Use Renewable Resources.Solve problems | Understanding a lecture about climate change.Writing a formal email.Solving Problems.Understanding an article about saving all animals. | Future forms for predictions, plans and hopes | Cause and effect phrases, compound nouns for threats to the environment, describing wildlife and threats to wildlife | (2)Looking ahead |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 11th First semester Unit Title (3): Influences Pages SB : 30 to 41

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| Pronunciation | Attitudes& values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Stress patterns in adjectives | To know how to Distinguish between facts and opinionsPositive behavior  | Understanding a summary of Oliver Twist.-Understanding a radio programme about life events.Talking about Generalizing.Writing An opinion essay. | Past and present habits, defining and non-defining relative clauses, participle clauses. | Behaviors, life events. | (3)Influences |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 11th First semester Unit Title (4): Inside story Pages SB : 31 to 55

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| Pronunciation | Attitudes& values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Stress patterns in adjectives | To know How to be good at debatingSupporting ideas | Understanding two newspaper reports.- Understanding a radio programme about famous photos.Talking about Telling anecdotes.Writing a story. | Narrative tenses, Past Perfect Simple and Continuous, negative inversion. | News reporting, collocations, noun suffixes. | (4)Inside story |

Form # QF71- 1- 49rev. a

**Content Analysis**

**Subject: English**

Class/ Level: 11th First semester Unit Title (5): Making sense of the senses Pages SB : 56 to 67

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| Pronunciation | Attitudes& values  | Functions  | Structures  | Vocabulary. terms expressions  | Topic & themes |
| Stress in international food words | To know How to understanddifferent disabilitiesrespecting others | Understanding an article about an amazing blind woman.- Understanding a podcast about the history of ketchup.Asking and answering about preferences.Writing A review. | Gerunds and infinitives, used to, be/get used to, verbs with gerunds and infinitives (change in meaning). | Senses, food and cooking.. | (5)Making sense of the senses |

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