JORDAN HIGH NOTE First Semester Plan

**Class/Level: 11th Grade Unit 1 :Get the message Duration : 18\ 8--- 9 \ 9**

**Pages SB : 5 to 15 AB: 4 to 12 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy |
| I feel satisfied with--------------------------------------------------------------Challenges that faced me----------------------------------------------------Suggestions for improvement-------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports. | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | -Presentation -Working in groups & in pairs- Discussion - Direct question- Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker  | Students are expected to :-Read about and Understand an article about how animals communicate.-Understand a radio interview about emotional intelligence.-Use vocabulary related to Collocations with contact, message and touch, phrasal verbs, emotion adjectives.-Talk about Expressing emotions.- Use Present and past tenses, question tags, echo questions.-Write An analytical essay.-viewand presentgrammar, animals, conversations, emotional intelligence, emotions. | 1234567 |

 General information about students: Prepared by: School principal Date:……………….. signature…………………….

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 First Semester Plan

**Class/Level: 11th Grade Unit 2 : Looking ahead Duration : 10 \ 9 --- 3 \10**

**Pages SB : 16 to 29 AB: 13 to 22 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies**  | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------Suggestions for improvement--------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhoneBluetooth Speaker | Students are expected to: -Read about and Understandan article about saving all animals.-Understand a lecture about climate change.-Use vocabulary related to Cause and effect phrases, compound nouns for threats to the environment, describing wildlife and threats to wildlife -Talk about Problem solving.- Use Future forms for predictions, plans and hopes.-Write A formal email.-view and present environment, weather, climate change, extinction, problem-solving, future plans, give a presentation. | 1234567 |

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 First Semester Plan

**Class/Level: 11th Grade Unit 3 : Influences Duration : 6 \10 --- 28 \ 10**

**Pages SB : 30 to 41 AB: 23 to 32 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with----------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement------------------------------------------------ | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Read about and understanda summary of Oliver Twist.-Understanda radio programme about life events.-Use vocabulary related to Behaviour, life events.-Talk about Generalising.- Use Past and present habits, defining and non-defining relative clauses, participle clauses.-Write An opinion essay.-view and present family, being kind, phrases, celebrities, books, technology, characteristics. | 123456 |

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 First Semester Plan

**Class/Level: 11th Grade Unit 4 : Inside story Duration : 29 \ 10 --- 21 \ 11**

**Pages SB : 31 to 55 AB: 33 to 42 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies**  | **Material / Resources** | Outcomes | No |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement-------------------------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs  - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Read about and understandtwo newspaper reports.-Understand a radio programme about famous photos.-Use vocabulary related to News reporting, collocations, noun suffixes.-Talk about Telling anecdotes.- Use Narrative tenses, Past Perfect Simple and Continuous, negative inversion.-Write a story.-view and present fake news, journalism, news stories, photos, anecdotes, debating. | 1234567 |

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 First Semester Plan

**Class/Level: 11th Grade Unit 5 : Making sense of the senses Duration : 24 \ 11 --- 18 \ 12**

**Pages SB : 56 to 67 AB: 43 to 52 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | **Instructional Strategies**  | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------Challenges that faced me----------------------------------------------------------Suggestions for improvement----------------------------------------------- | Using the internet.Using the computer.Preparing PowerPoint shows.Using the library.Writing reports | ChecklistRating Scale | ObservationSelf-assessmentPerformance-Based Assessment-Pencil & paperAchievement-Test | - Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project | Students' booksActivity booksWhite boardFlash cardsLaptopInteractive WorksheetPhone Bluetooth Speaker | Students are expected to: -Read about and an article about an amazing blind woman.-Understand a podcast about the history of ketchup.-Use vocabulary related to The senses, food and cooking.-Talk about Asking and answering about preferences.- Use Gerunds and infinitives, used to, be/get used to, verbs with gerunds and infinitives (change in meaning).-Write A review.-view and present senses, disabilities, condiments, preferences, museums. | 1234567 |

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