JORDAN HIGH NOTE First Semester Plan

**Class/Level: 11th Grade Unit 1 :Get the message Duration : 18\ 8--- 9 \ 9**

**Pages SB : 5 to 15 AB: 4 to 12 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| Tool | Strategy | |
| I feel satisfied with--------------------------------------------------------------  Challenges that faced me----------------------------------------------------  Suggestions for improvement-------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports. | Checklist  Rating Scale | | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | -Presentation  -Working in groups & in pairs  - Discussion  - Direct question  - Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to :  -Read about and Understand an article about how animals communicate.  -Understand a radio interview about emotional intelligence.  -Use vocabulary related to Collocations with contact, message and touch, phrasal verbs, emotion adjectives.  -Talk about Expressing emotions.  - Use Present and past tenses, question tags, echo questions.  -Write An analytical essay.  -viewand presentgrammar, animals, conversations, emotional intelligence, emotions. | 1  2  3  4  5  6  7 |

General information about students: Prepared by: School principal Date:……………….. signature…………………….

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First Semester Plan

**Class/Level: 11th Grade Unit 2 : Looking ahead Duration : 10 \ 9 --- 3 \10**

**Pages SB : 16 to 29 AB: 13 to 22 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------  Suggestions for improvement  ------------------------  --------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and Understandan article about saving all animals.  -Understand a lecture about climate change.  -Use vocabulary related to Cause and effect phrases, compound nouns for threats to the environment, describing wildlife and threats to wildlife  -Talk about Problem solving.  - Use Future forms for predictions, plans and hopes.  -Write A formal email.  -view and present environment, weather, climate change, extinction, problem-solving, future plans, give a presentation. | 1  2  3  4  5  6  7 |

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First Semester Plan

**Class/Level: 11th Grade Unit 3 : Influences Duration : 6 \10 --- 28 \ 10**

**Pages SB : 30 to 41 AB: 23 to 32 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | | **Instructional Strategies** | **Material / Resources** | Outcomes | No. |
| **Tool** | | Strategy |
| I feel satisfied with----------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ------------------------------------------------ | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and understanda summary of Oliver Twist.  -Understanda radio programme about life events.  -Use vocabulary related to Behaviour, life events.  -Talk about Generalising.  - Use Past and present habits, defining and non-defining relative clauses, participle clauses.  -Write An opinion essay.  -view and present family, being kind, phrases, celebrities, books, technology, characteristics. | 1  2  3  4  5  6 |

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First Semester Plan

**Class/Level: 11th Grade Unit 4 : Inside story Duration : 29 \ 10 --- 21 \ 11**

**Pages SB : 31 to 55 AB: 33 to 42 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | | **Instructional Strategies** | **Material / Resources** | Outcomes | No |
| **Tool** | Strategy | |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  -------------------------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and understandtwo newspaper reports.  -Understand a radio programme about famous photos.  -Use vocabulary related to News reporting, collocations, noun suffixes.  -Talk about Telling anecdotes.  - Use Narrative tenses, Past Perfect Simple and Continuous, negative inversion.  -Write a story.  -view and present fake news, journalism, news stories, photos, anecdotes, debating. | 1  2  3  4  5  6  7 |

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First Semester Plan

**Class/Level: 11th Grade Unit 5 : Making sense of the senses Duration : 24 \ 11 --- 18 \ 12**

**Pages SB : 56 to 67 AB: 43 to 52 NO. of Classes 20**

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| **Reflection** | **Related Activities** | **Assessment** | | | **Instructional Strategies** | | **Material / Resources** | Outcomes | No. |
| **Tool** | | Strategy |
| I feel satisfied with---------------------------------------------------------------  Challenges that faced me----------------------------------------------------------  Suggestions for improvement  ----------------------------------------------- | Using the internet.  Using the computer.  Preparing PowerPoint shows.  Using the library.  Writing reports | Checklist  Rating Scale | Observation  Self-assessment  Performance-Based Assessment  -Pencil & paper  Achievement  -Test | | | - Presentation  -Working in groups & in pairs  - Discussion  -Direct question  -Critical thinking, Project | Students' books  Activity books  White board  Flash cards  Laptop  Interactive  Worksheet  Phone  Bluetooth Speaker | Students are expected to:  -Read about and an article about an amazing blind woman.  -Understand a podcast about the history of ketchup.  -Use vocabulary related to The senses, food and cooking.  -Talk about Asking and answering about preferences.  - Use Gerunds and infinitives, used to, be/get used to, verbs with gerunds and infinitives (change in meaning).  -Write A review.  -view and present senses, disabilities, condiments, preferences, museums. | 1  2  3  4  5  6  7 |

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